

1

Science Standard
1.2.a.

Supports
ELA Standard:
Listening and
Speaking 1.1.5.



Surviving and Thriving

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

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Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

Office of Education and the Environment

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<http://www.calepa.ca.gov/Education/EEI/>

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Contents

Lesson 1 River Living

None required for this lesson.

Lesson 2 Animals in the Desert

None required for this lesson.

Lesson 3 Plants in the Desert

None required for this lesson.

Lesson 4 What We Can Do

None required for this lesson.

Assessments

Surviving and Thriving—Traditional Unit Assessment Master 2

When a Habitat Changes—Alternative Unit Assessment Master 6

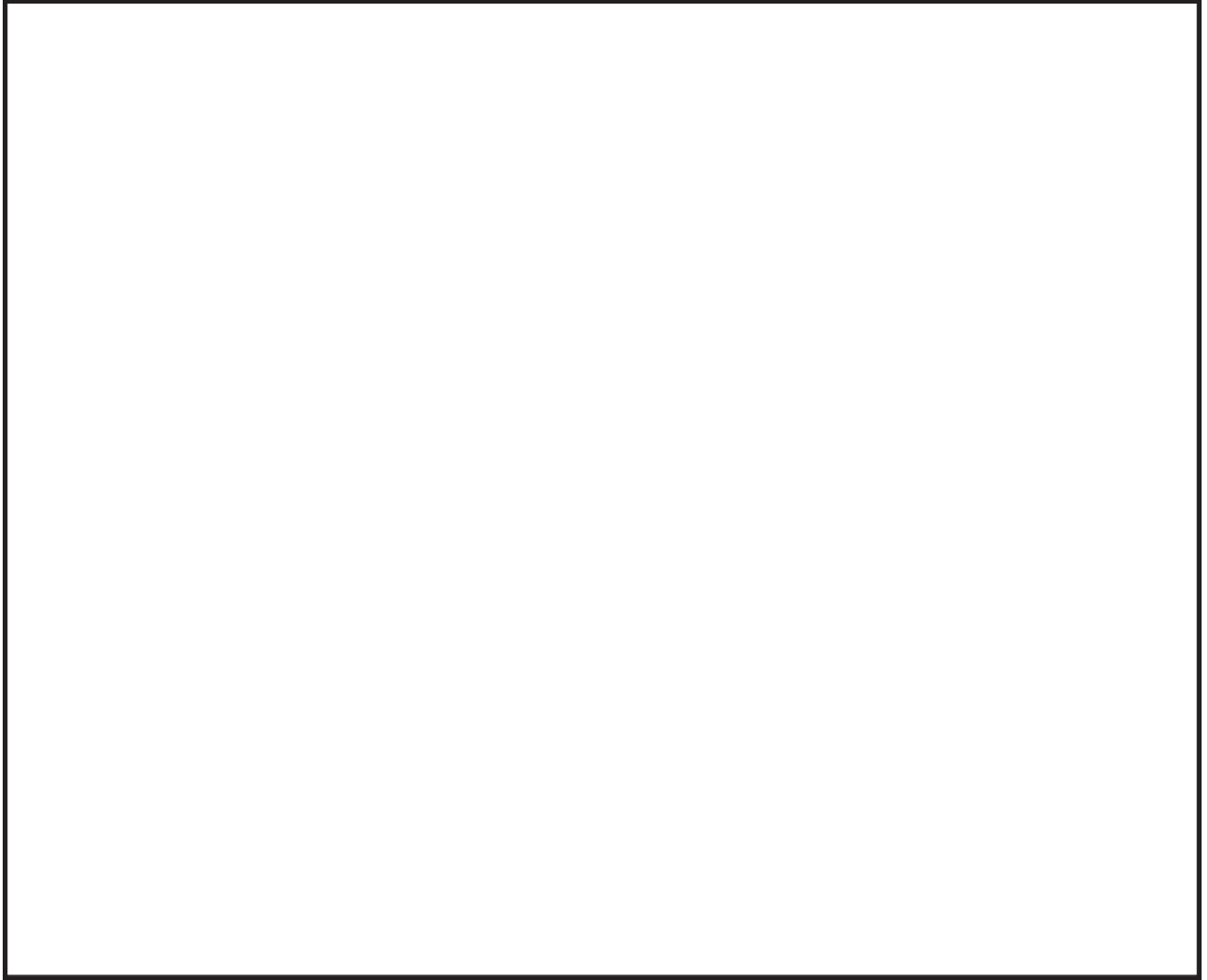
Name: _____

Instructions: Fill in the bubble next to the word that correctly completes each sentence. (2 points each)

1. A place where an animal or plant lives is a _____.
☐ road
☐ house
☐ habitat
2. All animals and plants have _____.
☐ tails
☐ needs
☐ spines
3. Plants and animals living in a river use the _____ a lot.
☐ water
☐ seeds
☐ boats
4. Plants and animals living in a desert like to live where it is _____.
☐ cold
☐ dry
☐ wet
5. A habitat gives plants and animals _____.
☐ food, water, and a place to live
☐ food
☐ water

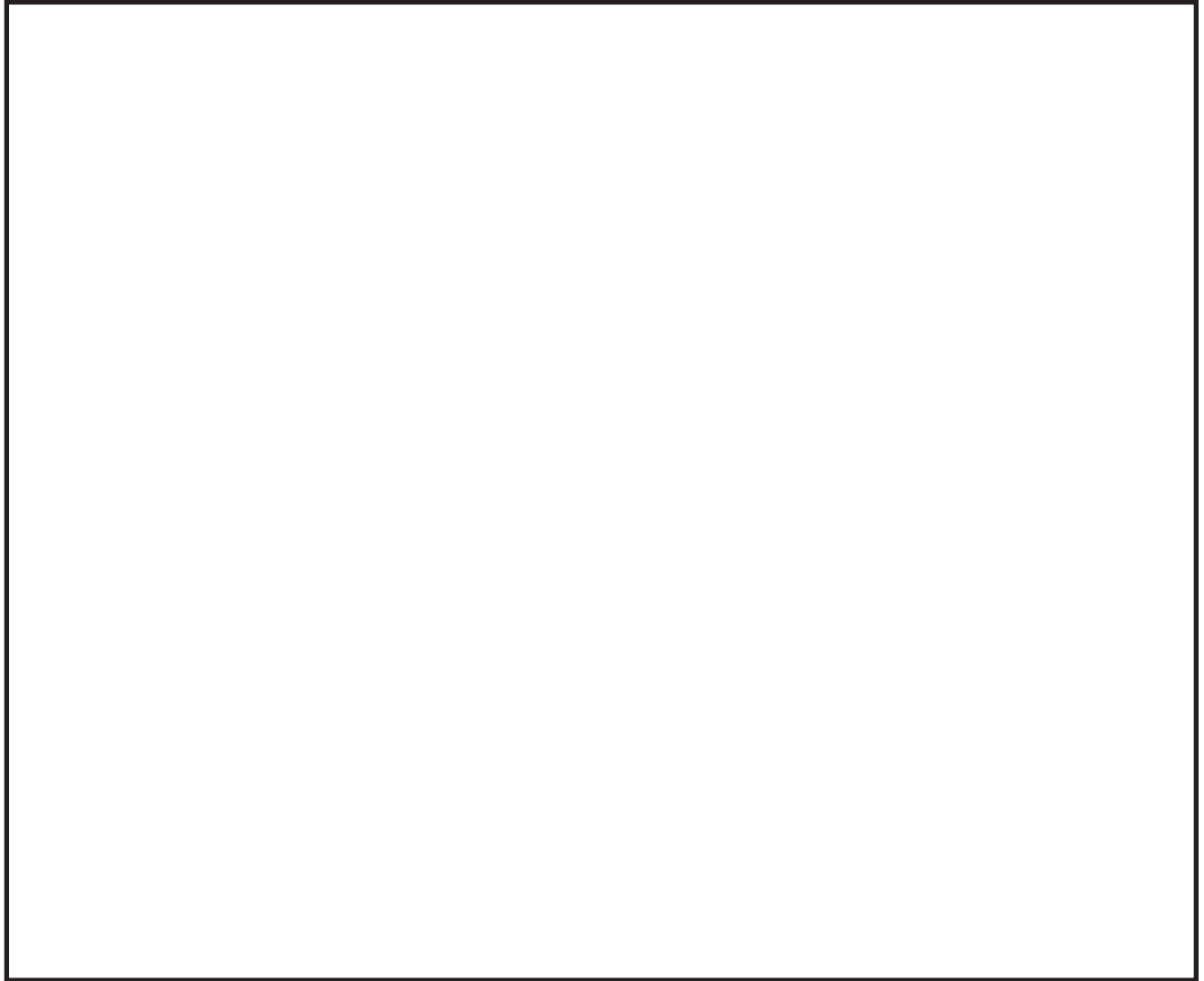
Name: _____

6. Draw (or write) about a habitat. Draw (or write) about two animals and one plant that would live there. (2 points)



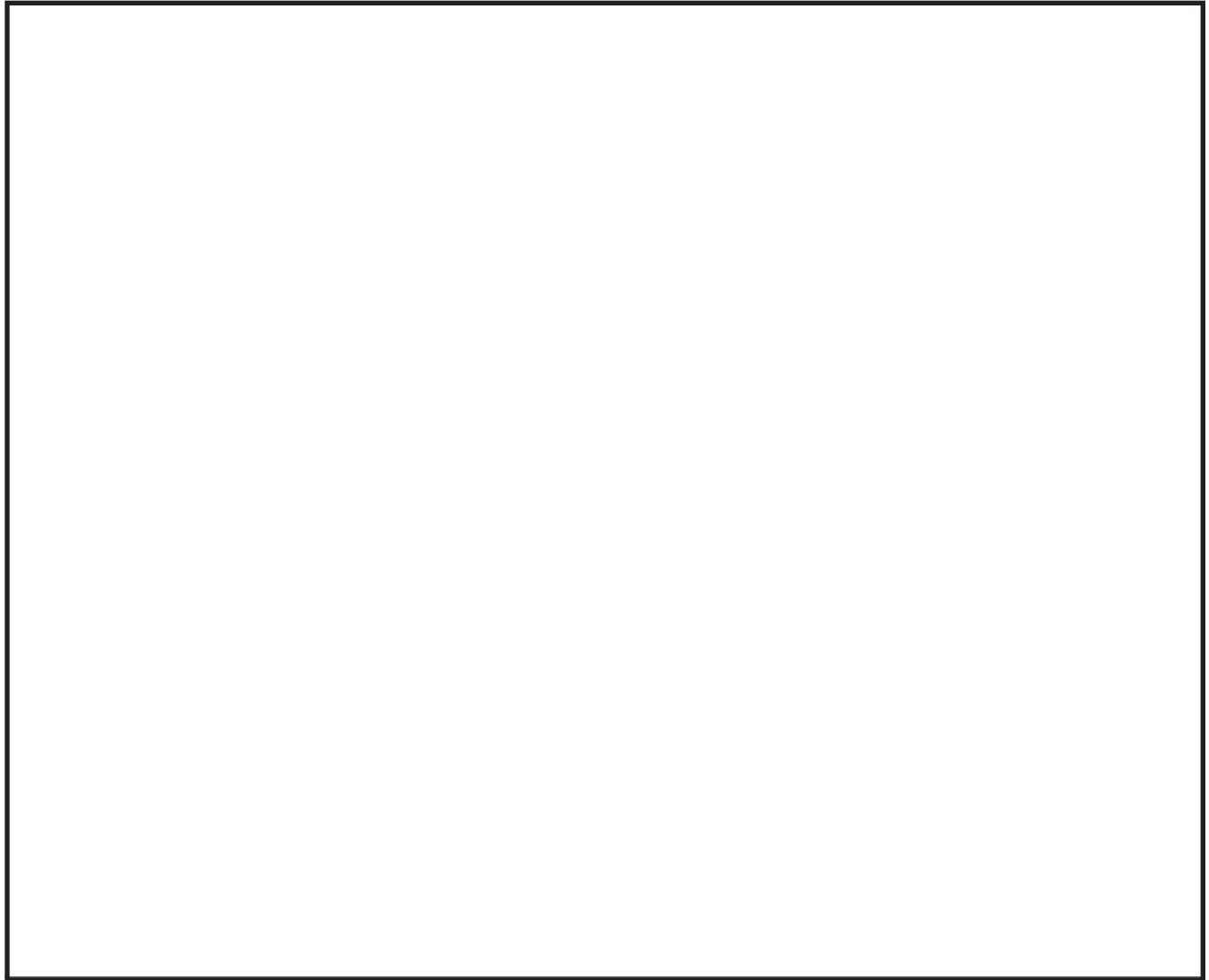
Name: _____

7. Draw (or write) about a body part that a plant or animal in this habitat uses to survive. (2 points)



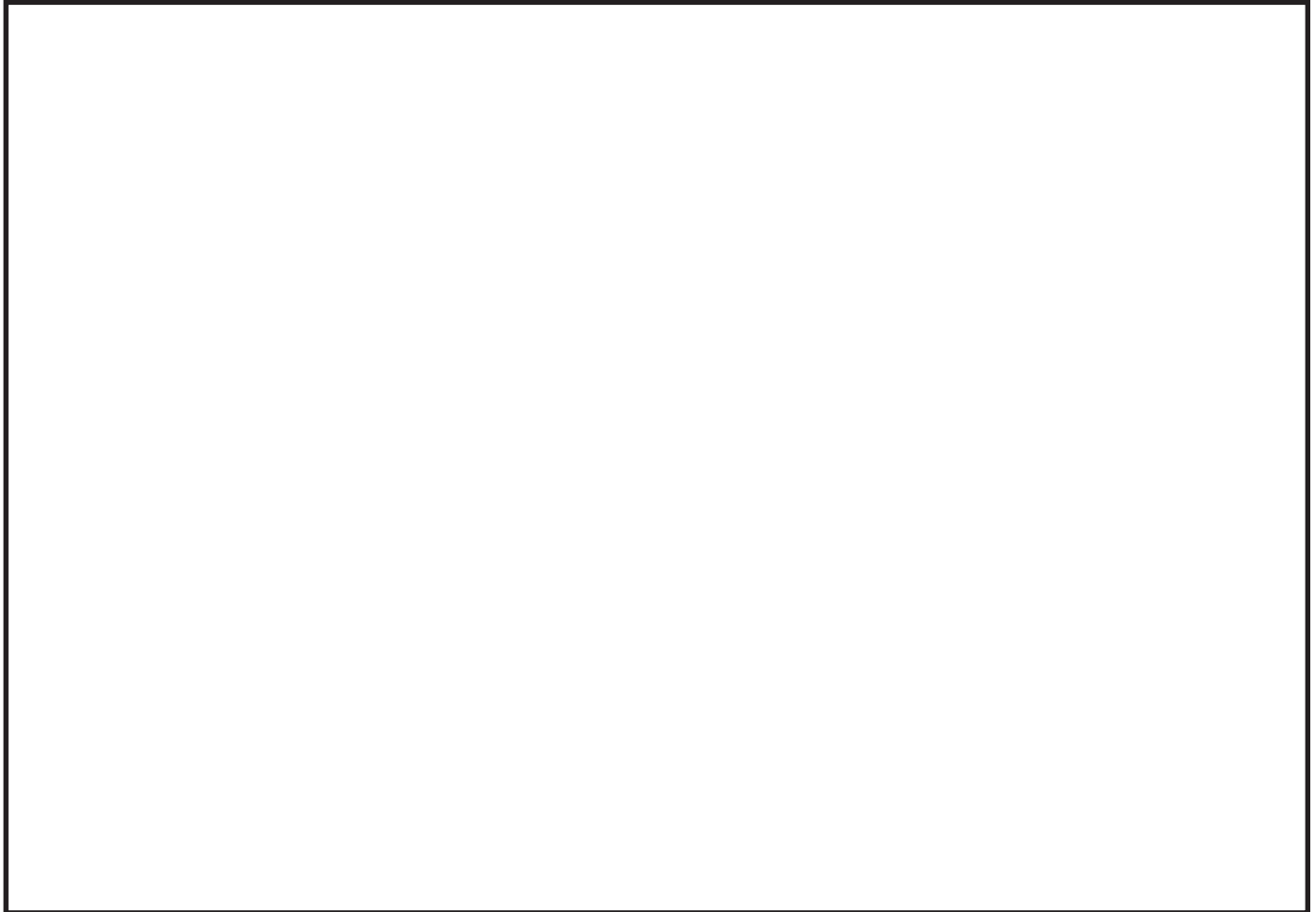
Name: _____

8. How can people change animal and plant habitats? Draw or write your answer. (2 points)



Name: _____

Instructions: Draw pictures and write words to tell the story of one plant or animal you know about. (5 points each)

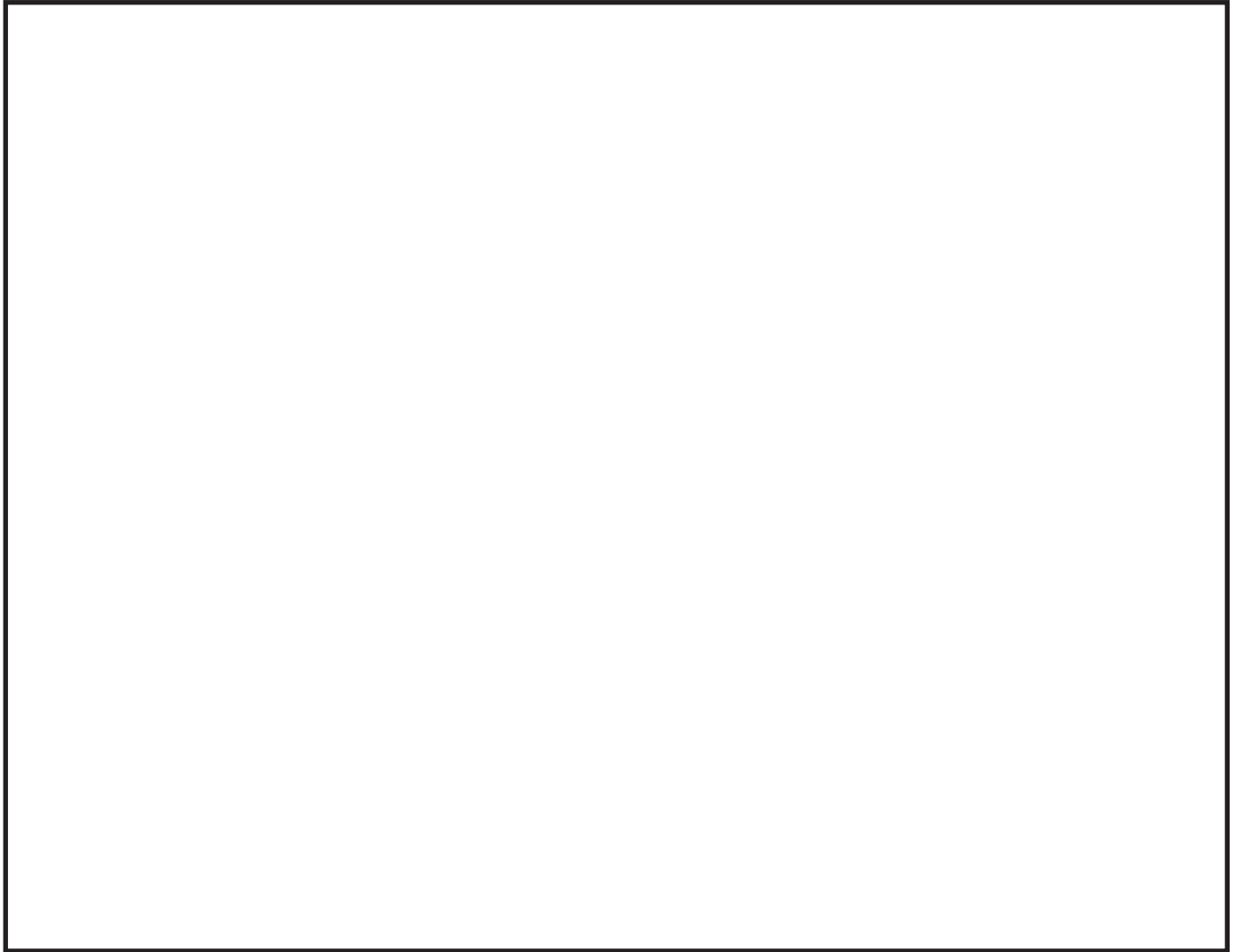


I am a

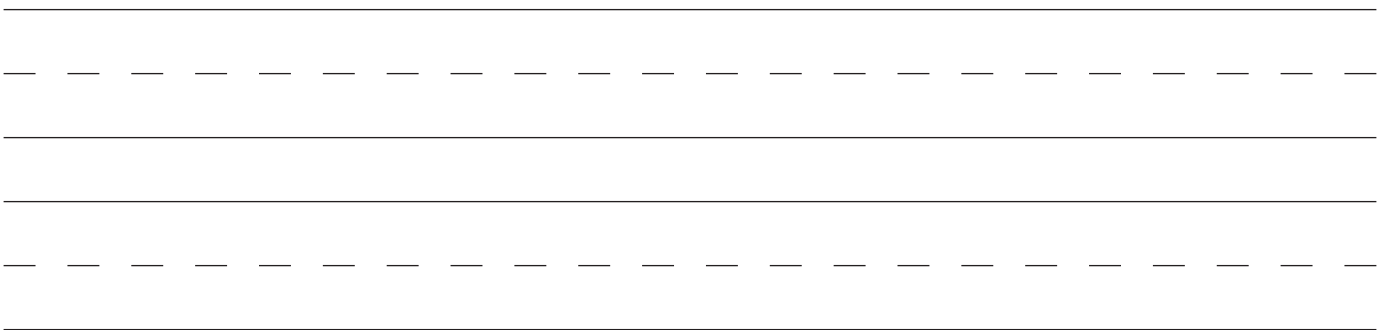
When a Habitat Changes

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Name: _____



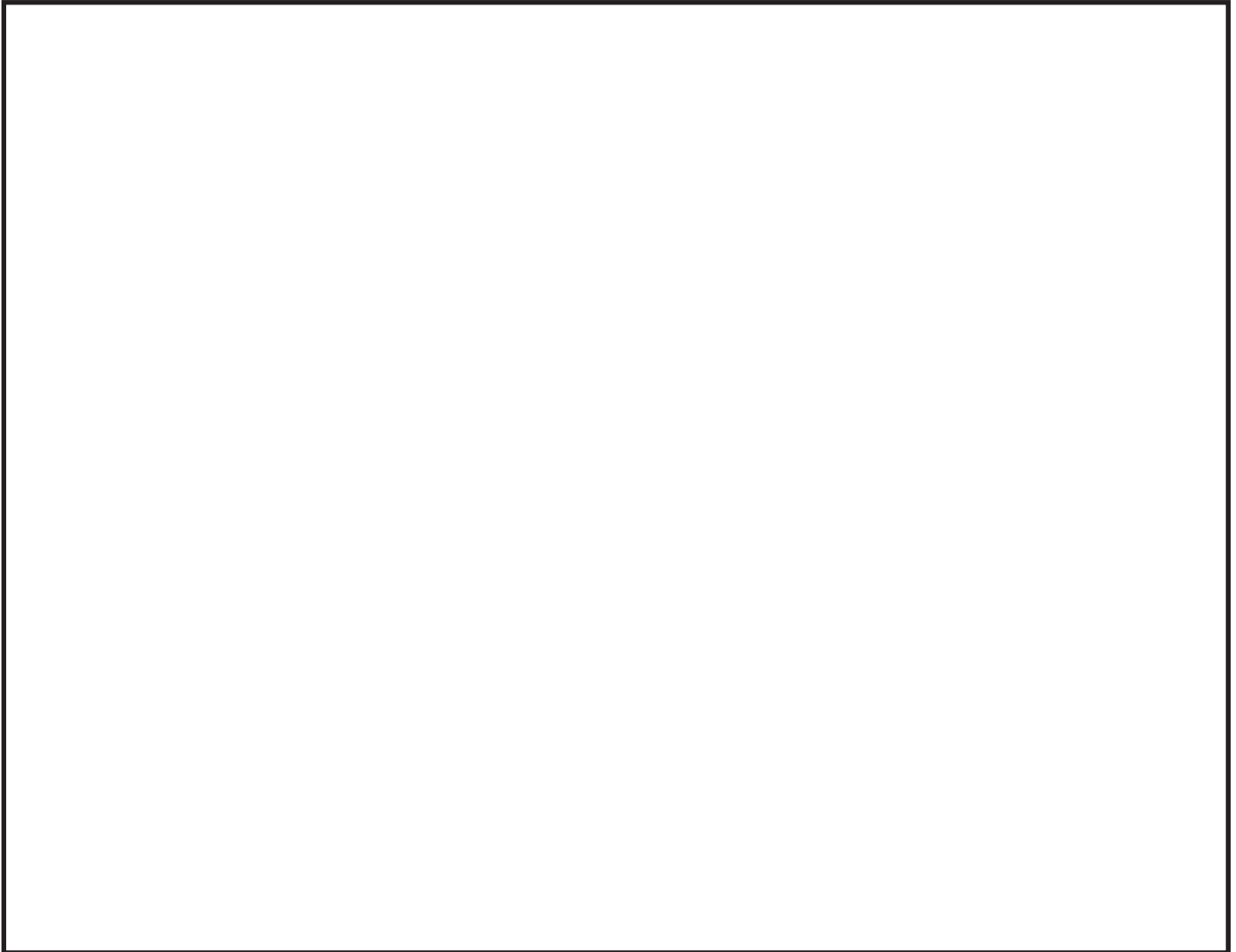
This helps me with food and shelter.



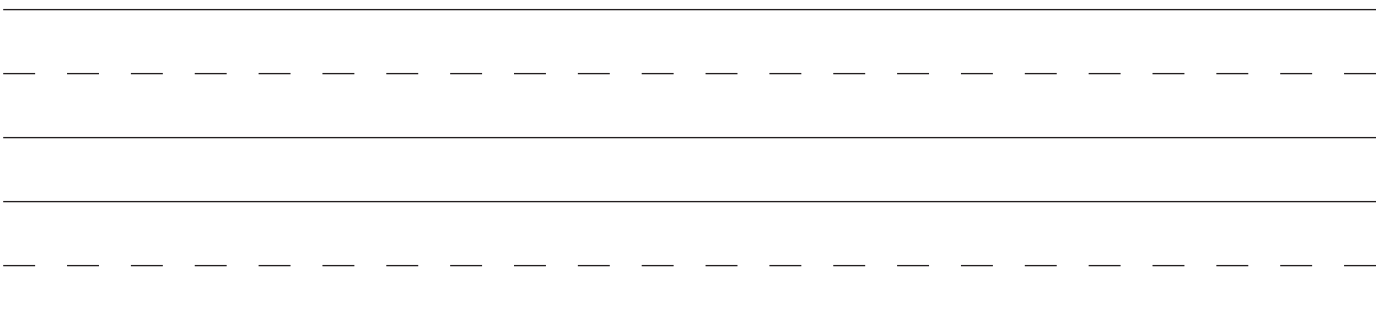
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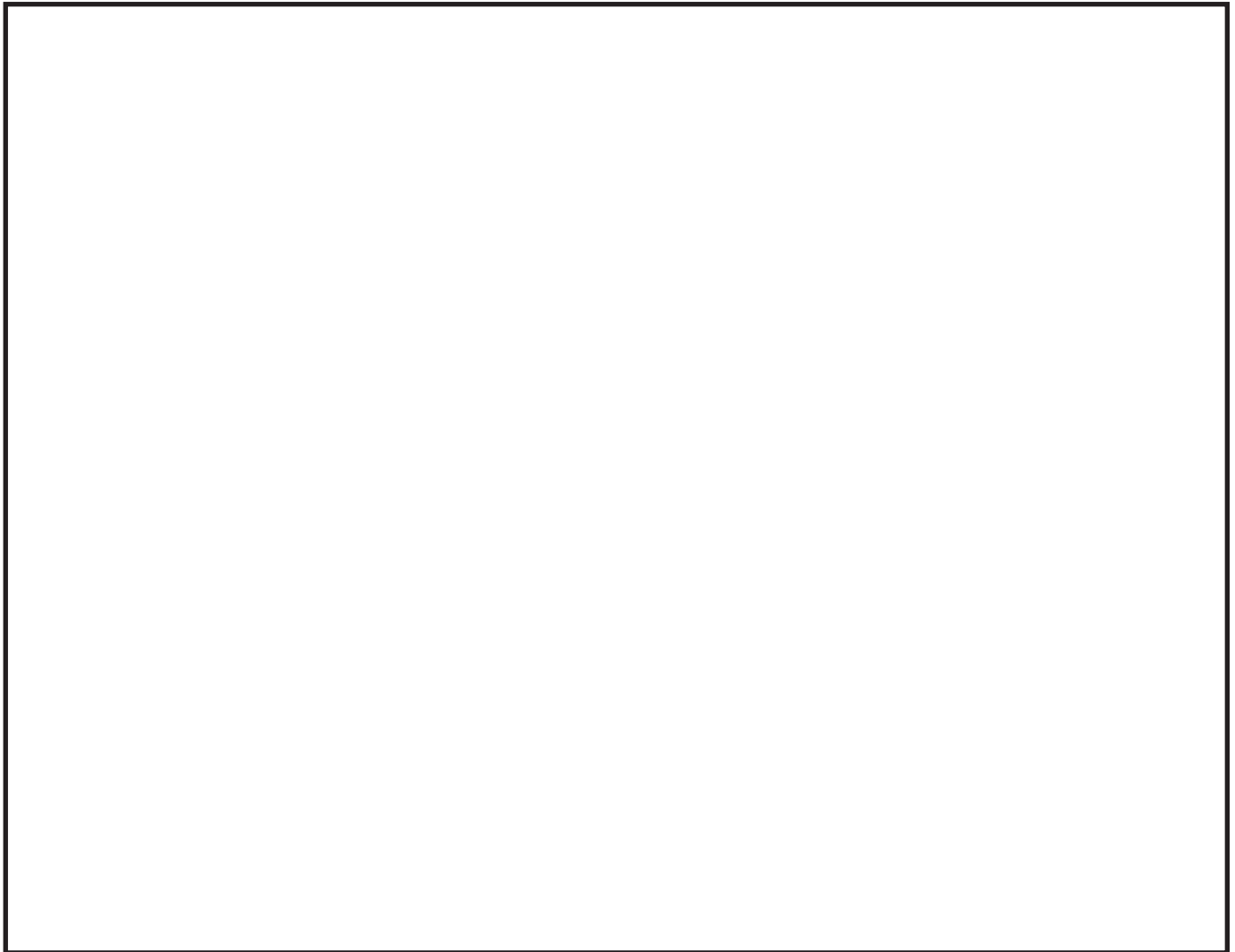
One special part of me is



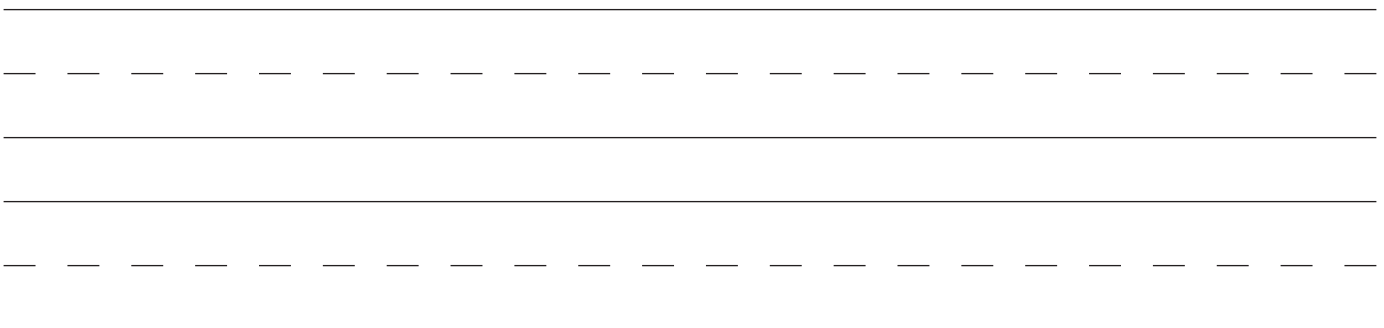
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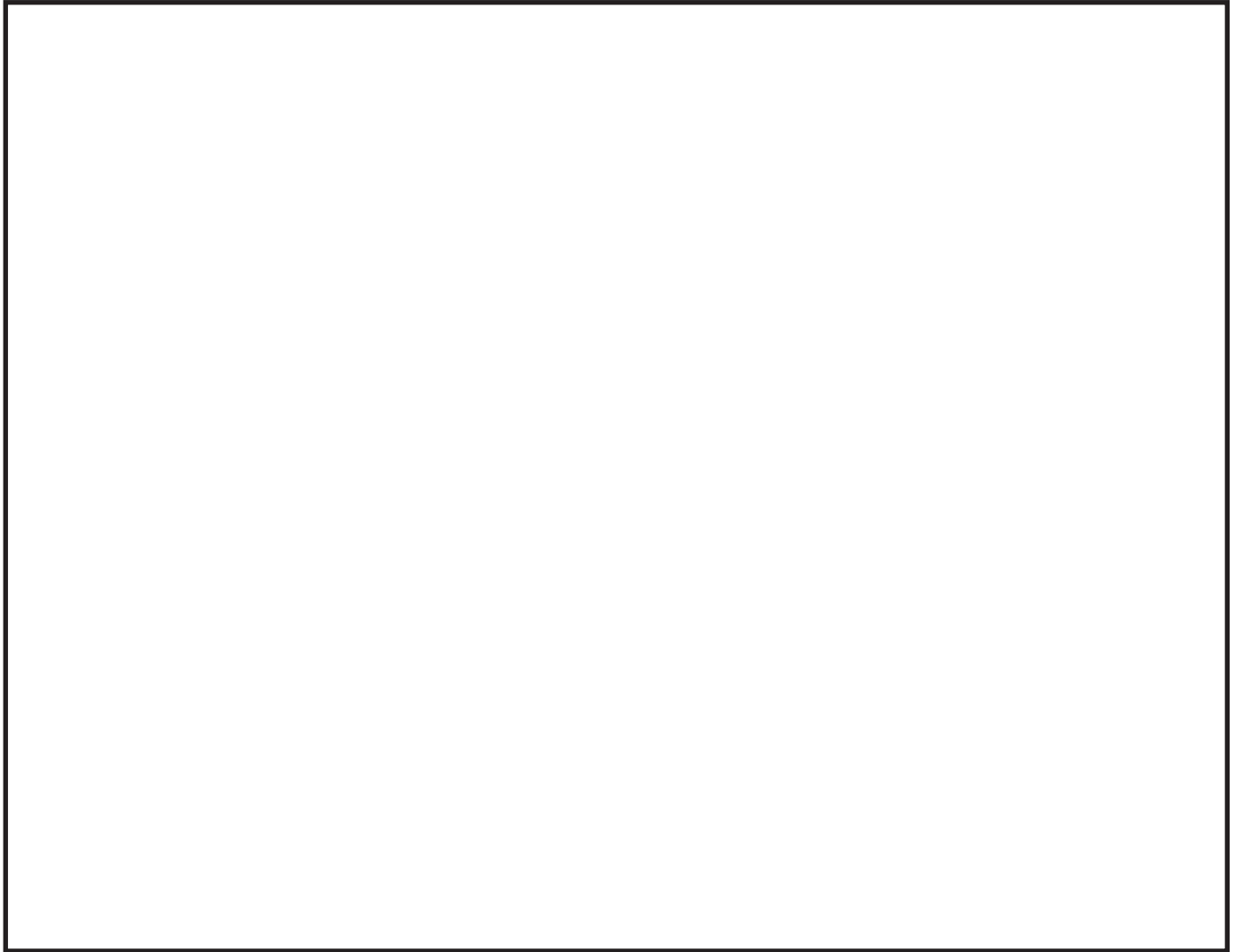
This part helps me.



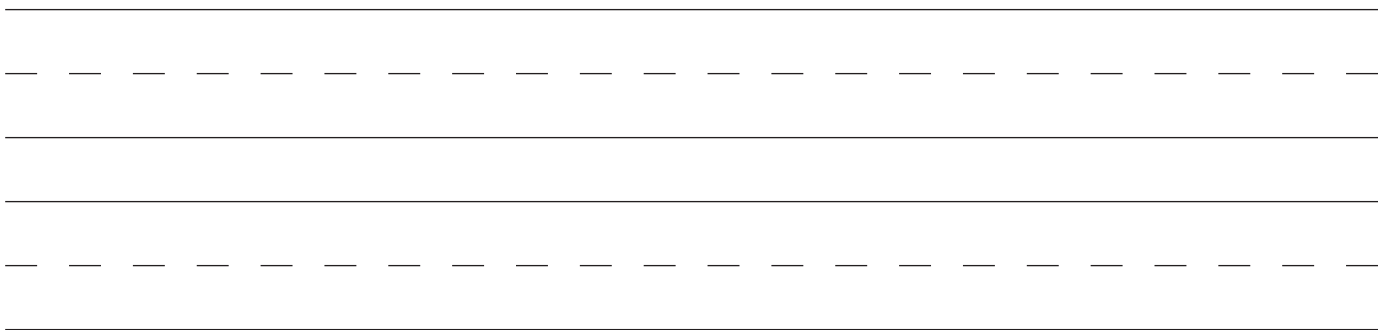
When a Habitat Changes

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Name: _____



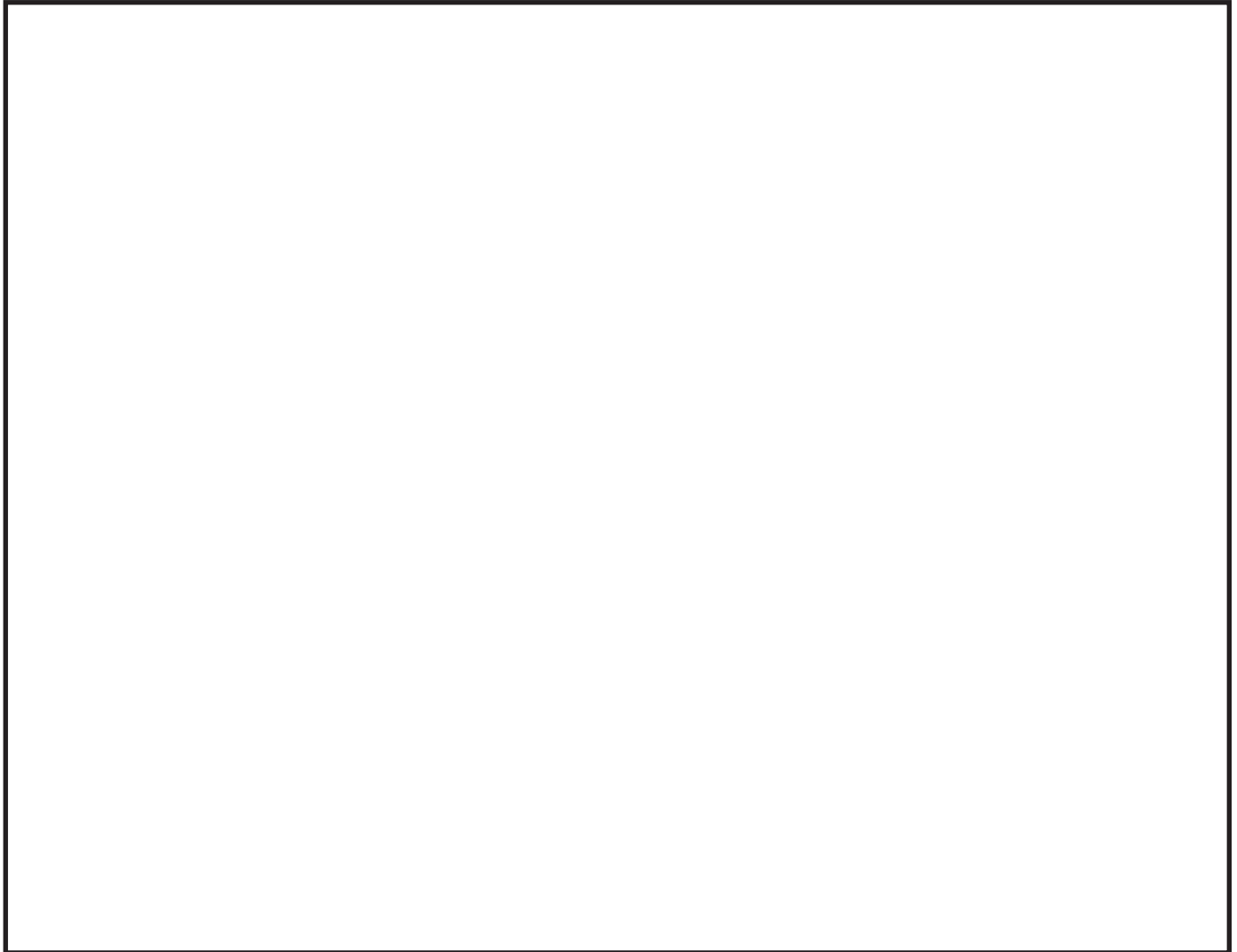
These are the things I need to survive.



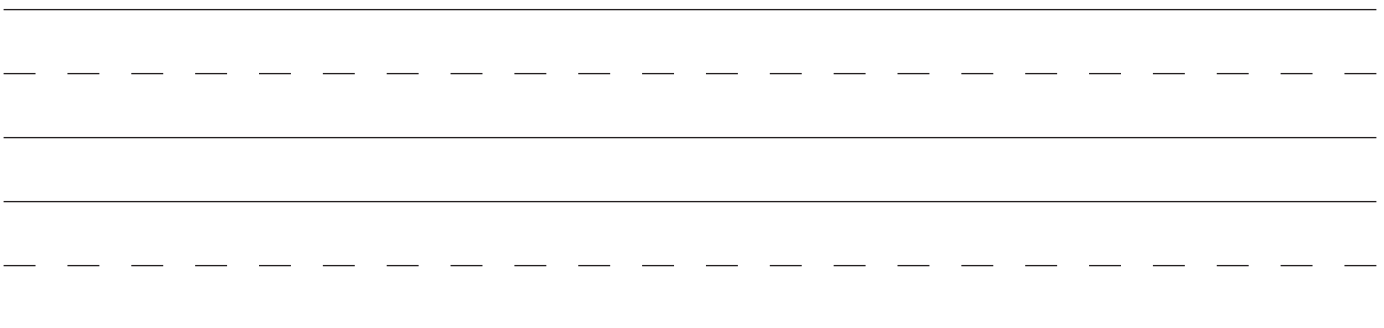
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One day, something changed in my habitat.



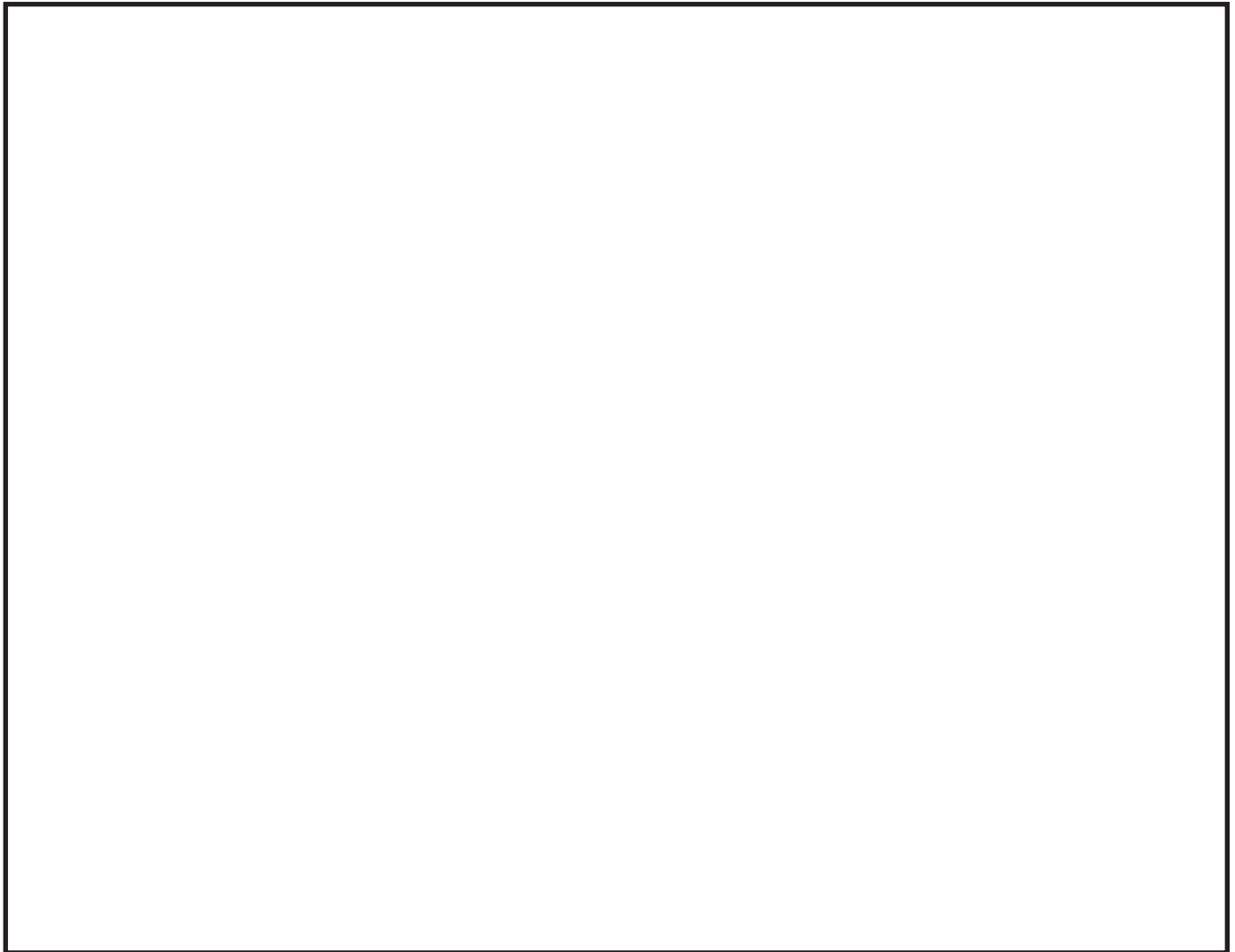
Name: _____

This change made

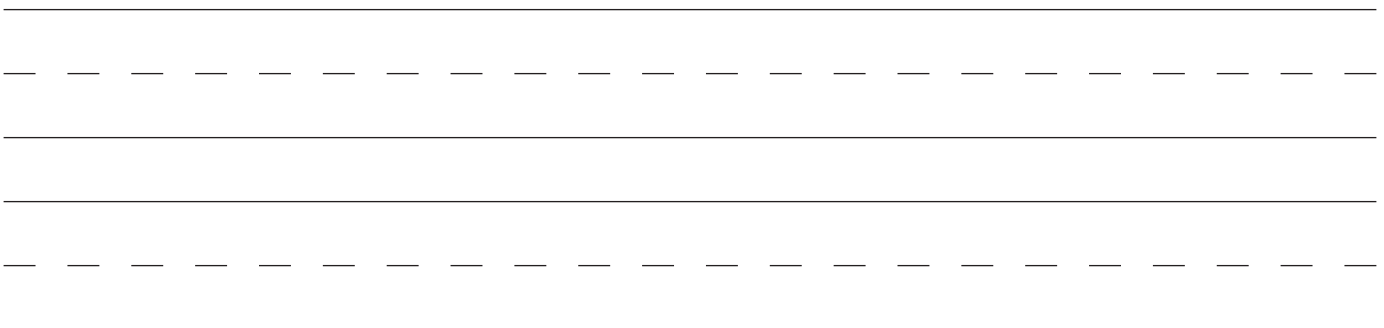
When a Habitat Changes

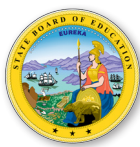
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Name: _____



People live in this place too. This is how we share the space.





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